English Reader

3

For Class III

N-W.F.P. Textbook Board Peshawar

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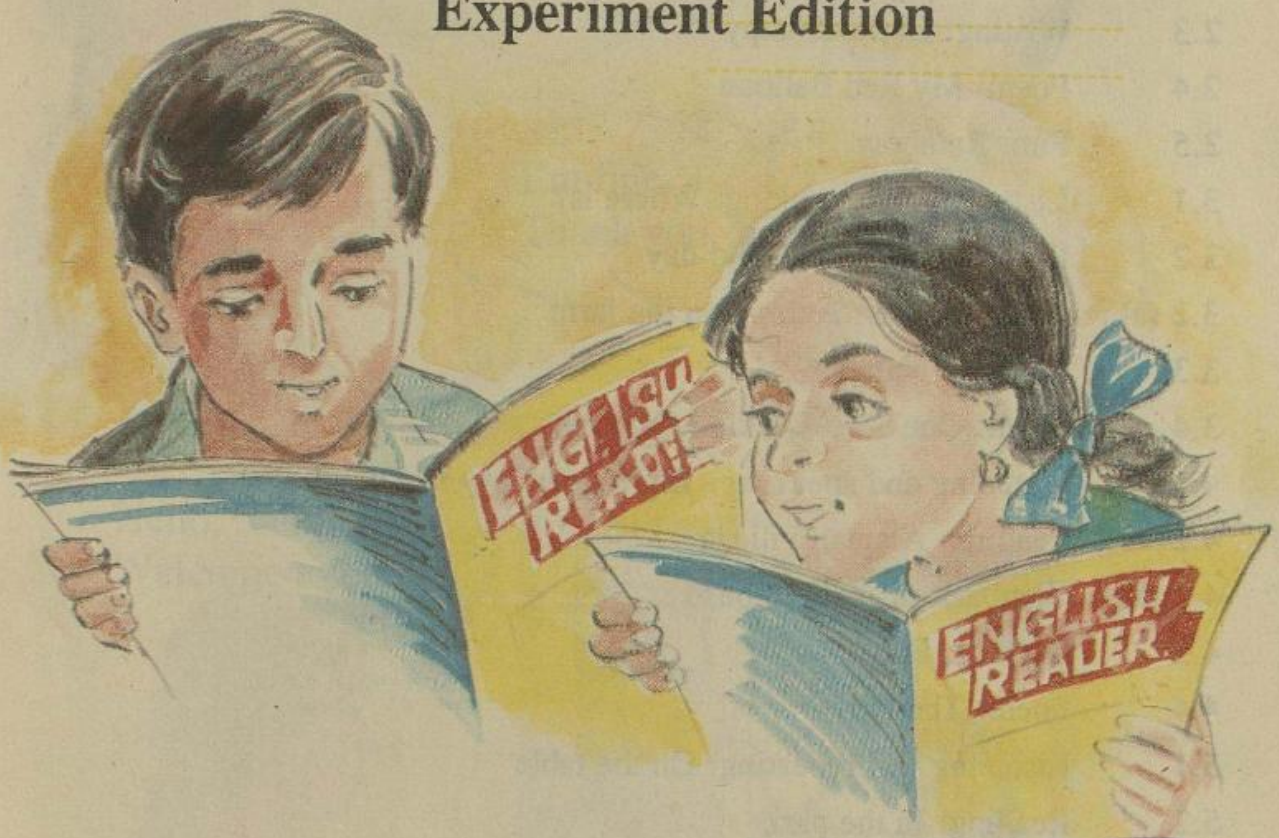
English Reader 3

Experiment Edition



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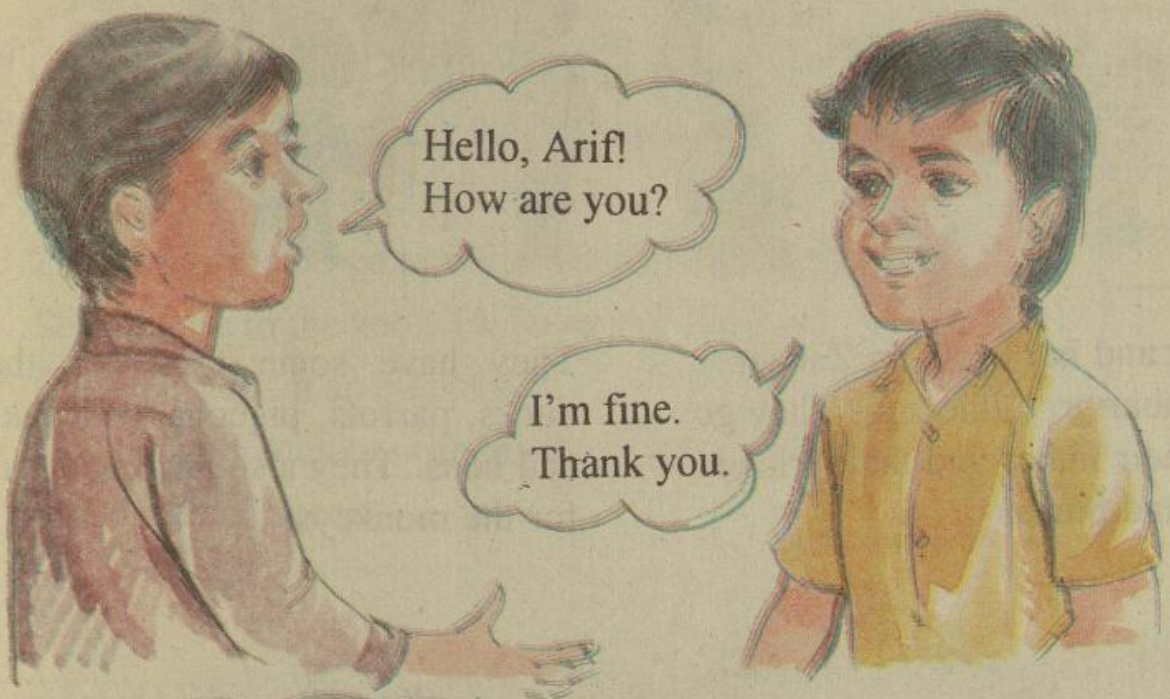
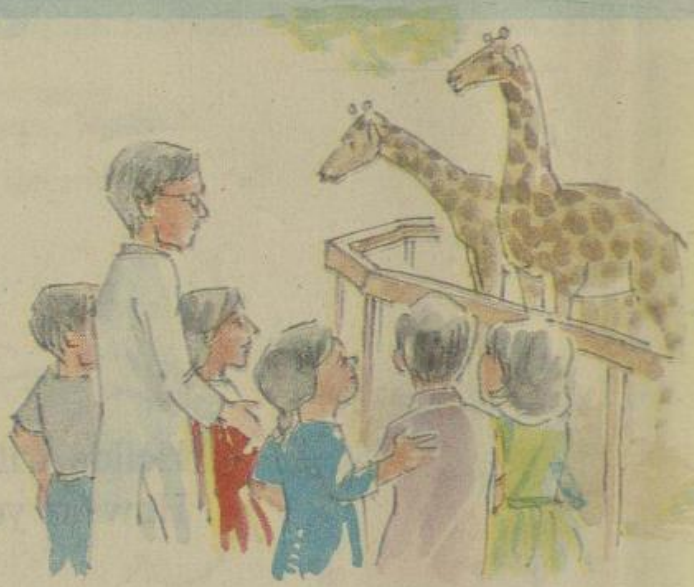
1.1 Listening and speaking Greetings Hello!



1.2 Reading At the Zoo Singular / Plural

Seema and her brothers Zaheer and Babar go to the zoo. They go with their father and their friends Saira and Shazia



They have some food for the ducks, parrots, pigeons, peacocks and hens. They also have bananas for the monkeys.

One monkey is very naughty. It catches three bananas from the hands of Saima.

The children ride on an elephant. They have a lot of fun. They are very happy.

1.2 At the Zoo Exercises

Exercise 1:

Put a tick (✓) or (✗):

Example: Seema and her brothers go to the zoo with their mother. ✗

1. They have some bananas for the peacocks. ☐
2. They have lot of fun. ☐
3. Zaheer and Babar go to the zoo with Saira and Shazia. ☐
4. Seema goes to the zoo with Saira and Shazia. ☐
5. Children ride on an elephant. ☐
6. One naughty monkey catches three mangoes from the hands of Seema. ☐

Exercise 2: Write singulars and plurals of the following:

Singular	Plural	Singular	Plural
duck	ducks	brother	-----
-----	hens	-----	sisters
banana	-----	-----	peacocks
elephant	-----	monkey	-----

1.2 (a) Sound Practice: ch, sh, th, wh.

Look and say

Ch

Chick

Chin

Sh

Sheep

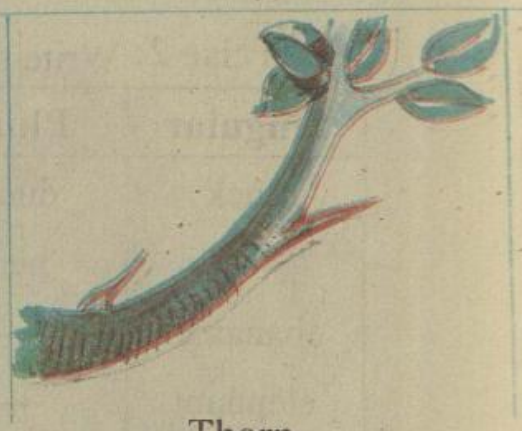
Ship

Shoe

Th

Thumb

Three

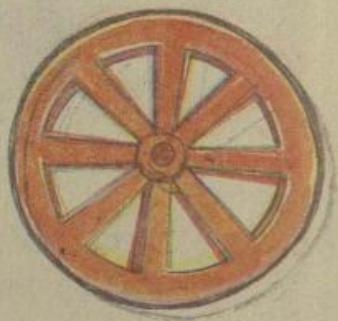


Thorn

Wh

Whale

Whistle



Wheel

1.2 (a) · Exercise

Match the words with the pictures:

Whale

Ship

Show

Three

Chair

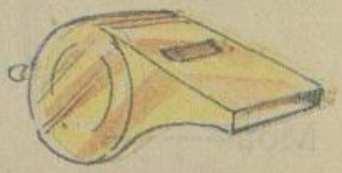
Wheel

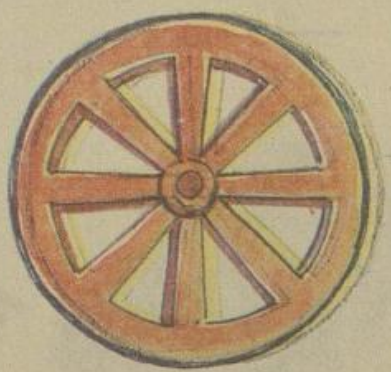
Thumb

Whistle

Sheep

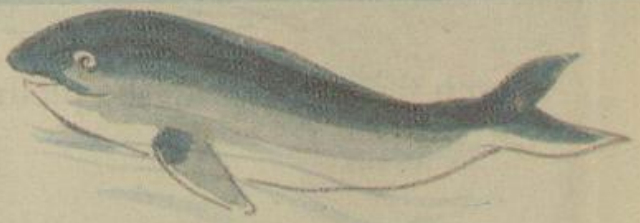
Chick



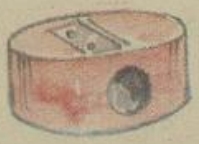


1.2 (a) Exercise

Look at the pictures and fill in the blanks:



1. Fi ---------



2. ---------arpener

3. ---------istle

4. ---------eep

5. ---------air

6. Mou---------

7. ---------ermos

8. ---------icks

9. ---------orns

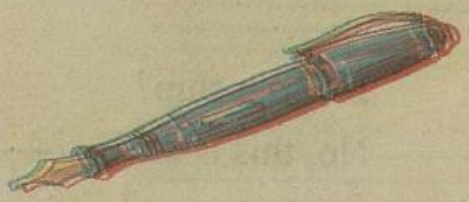
10. ---------eel

1.2 (b) Structure

What is/ are

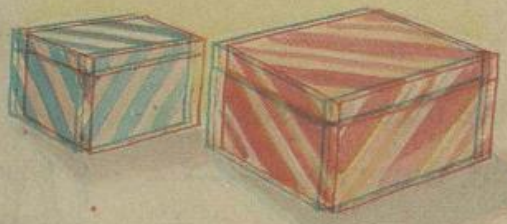
What is this?
This is a book.

What is that?
That is a pen.



What are these?
These are bags.

What are those?
Those are boxes.



What are these?
These are shirts.

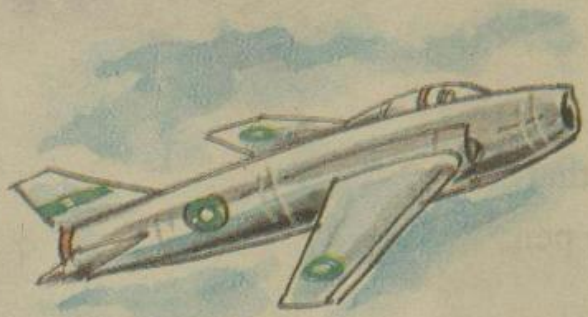
What are those?
Those are shoes.

1.2 (b) Exercise

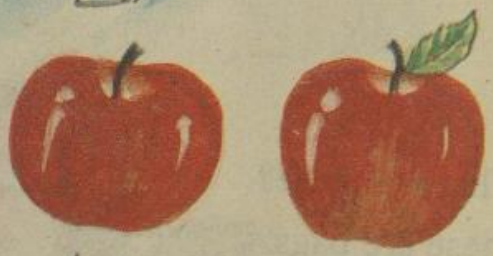
Exercise 1: Look at the pictures and answer the questions.

1. Is this a book?
   No, this is a ---------.

2. Is this a ship?
   No, this is an ---------.



3. Are these oranges?
   No, these are---------



4. Are these horses?
   No, these are ---------

5. Is this a hen?
   No, this is a ---------.

6. Are these cats?
   No, these are ---------

1.3 Writing: Form

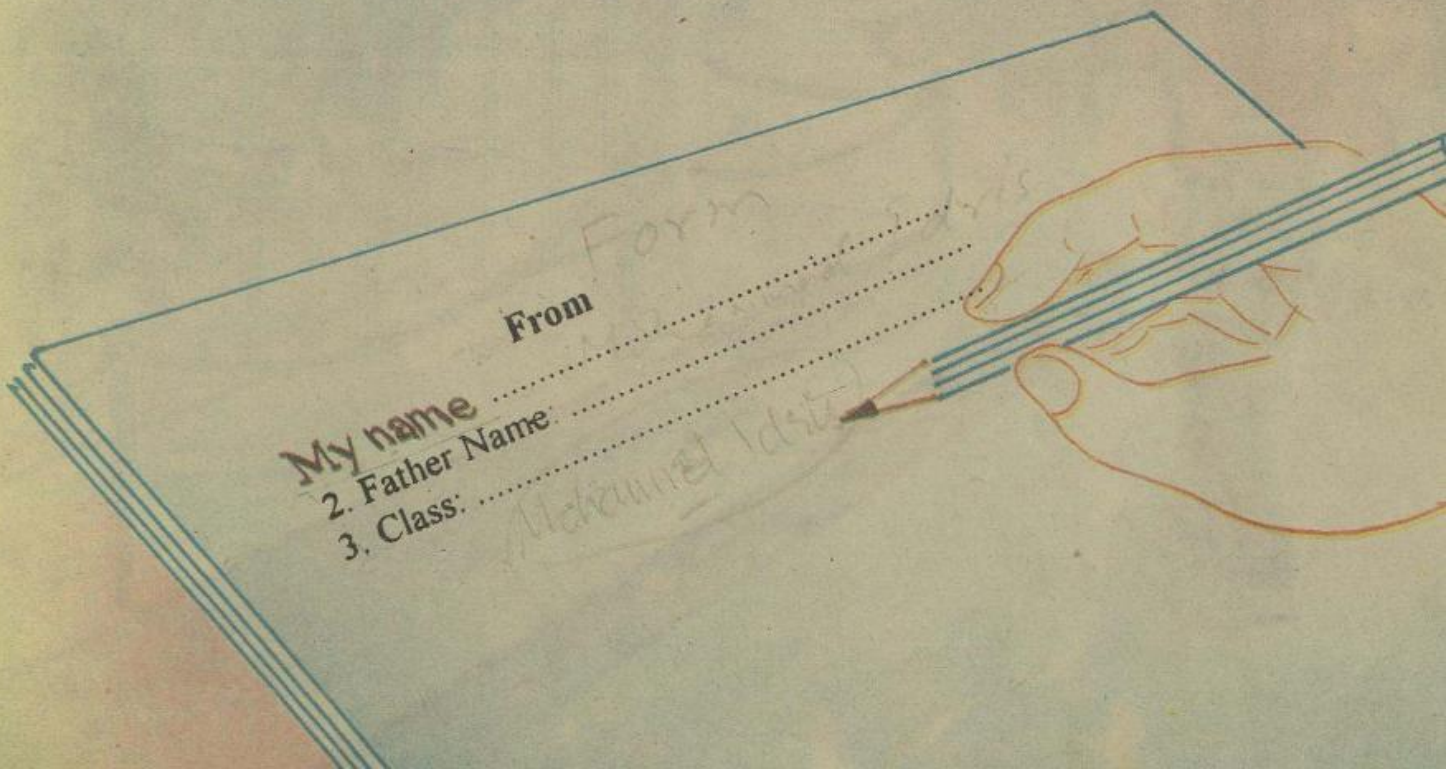
Fill in the form below:

All names begin with capital letters.

Mumtaz Ali

Example: My name

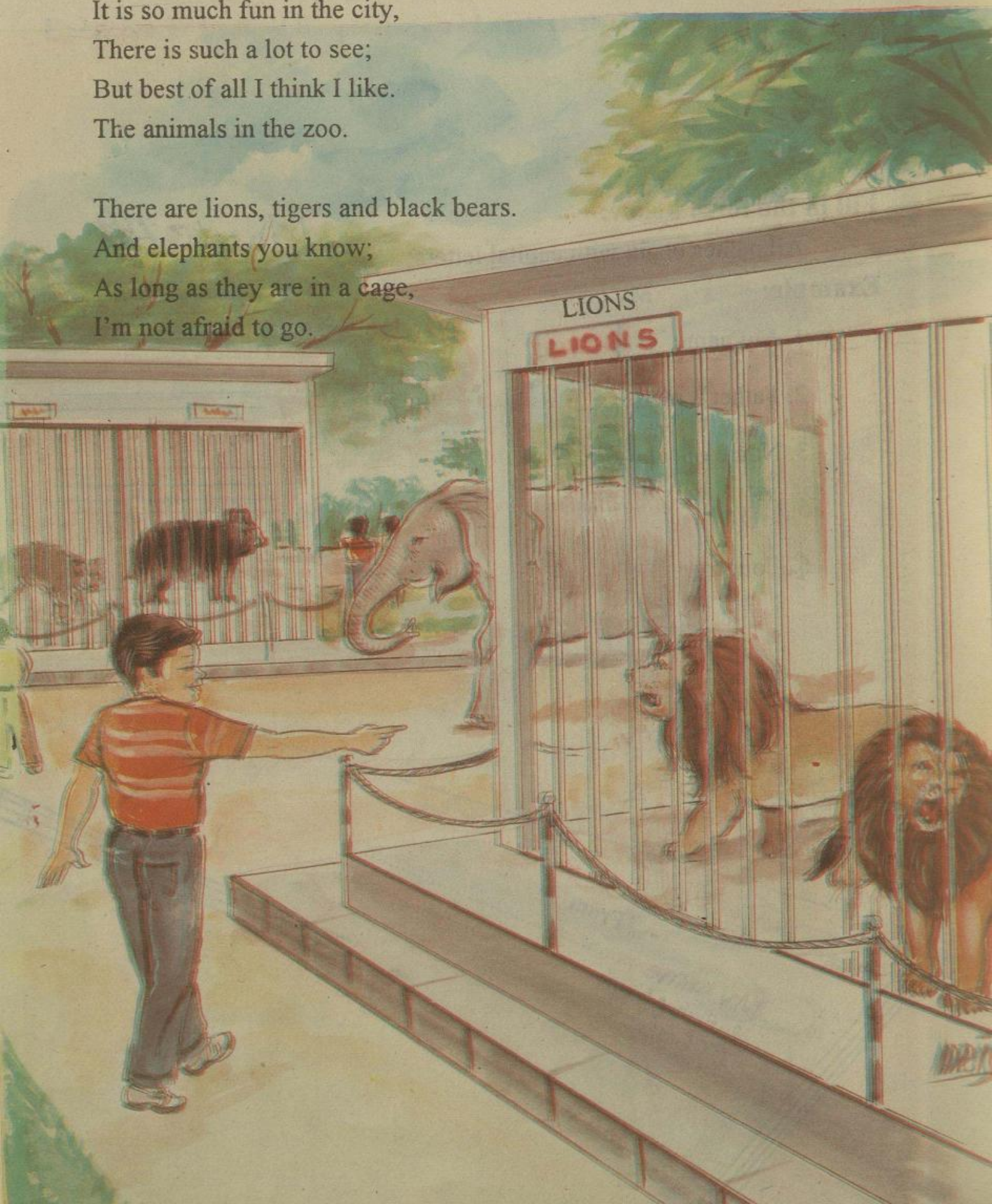
1. My name
2. Father's name
3. Name of school
5. City
6. Country



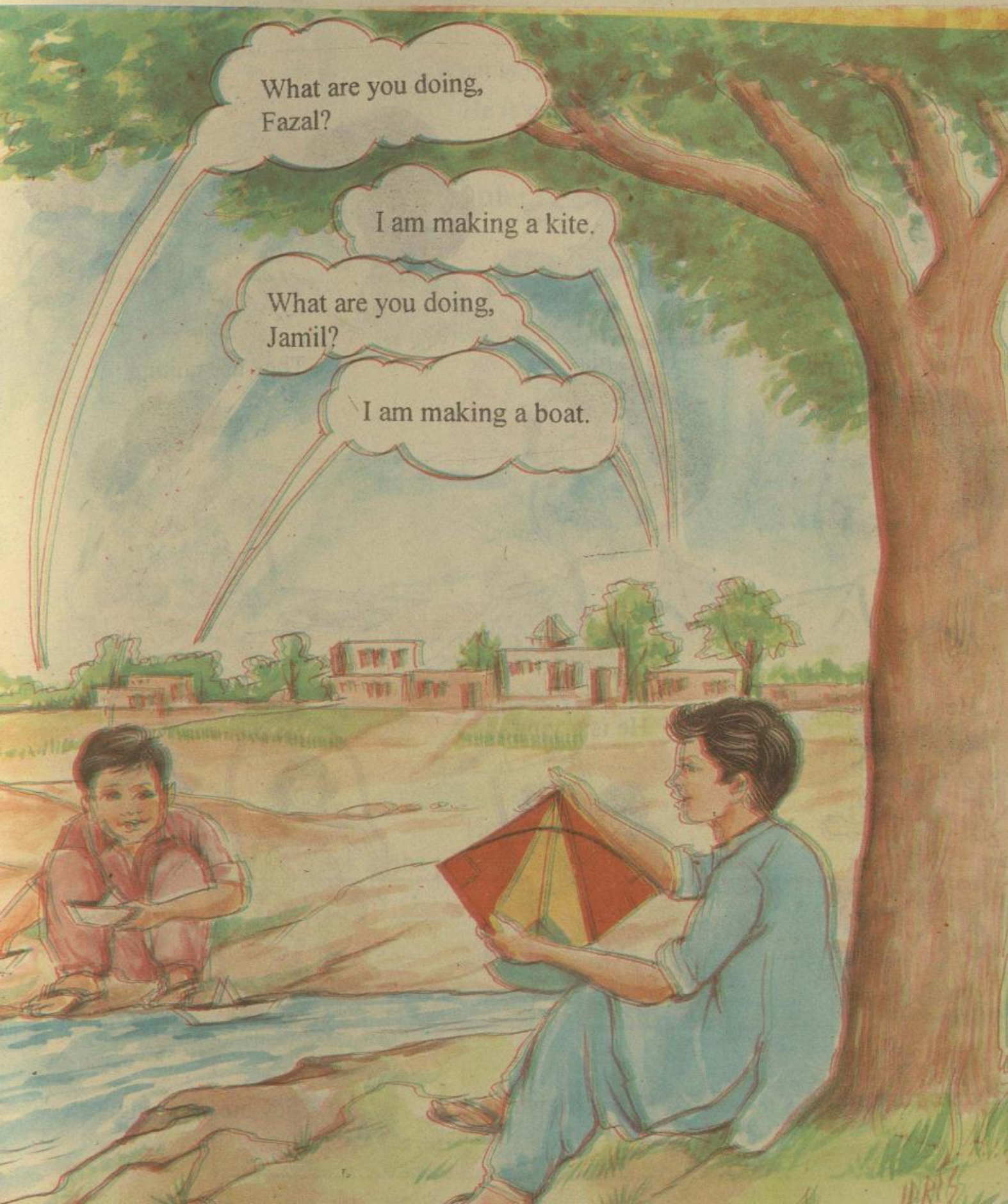
1.4 The Zoo

It is so much fun in the city,
There is such a lot to see;
But best of all I think I like.
The animals in the zoo.

There are lions, tigers and black bears.
And elephants you know;
As long as they are in a cage,
I'm not afraid to go.



2.1 Listening and Speaking Asking: What are you doing?



2.2 Reading: What are they doing?

She is reading.

He is playing.

They are talking.

He is laughing.

He is crying.

She is eating.

They are running.

She is drawing.

They are skipping.

2.2 Look at the pictures,ask write. **Exercise**

What is he doing?
He is eating

Example: He/eat. He is eating.

He/cry

She/read

They/play

They/write

He/jump

He/sleep

Example 2: Look at the pictures and fill in the blanks.

He is -------

She is --------

She --------

They are -

2.3 Little Chimpy — Writing

Match and write the sentences under each picture, in correct order.

He is hungry.

Chimpy is a little monkey.

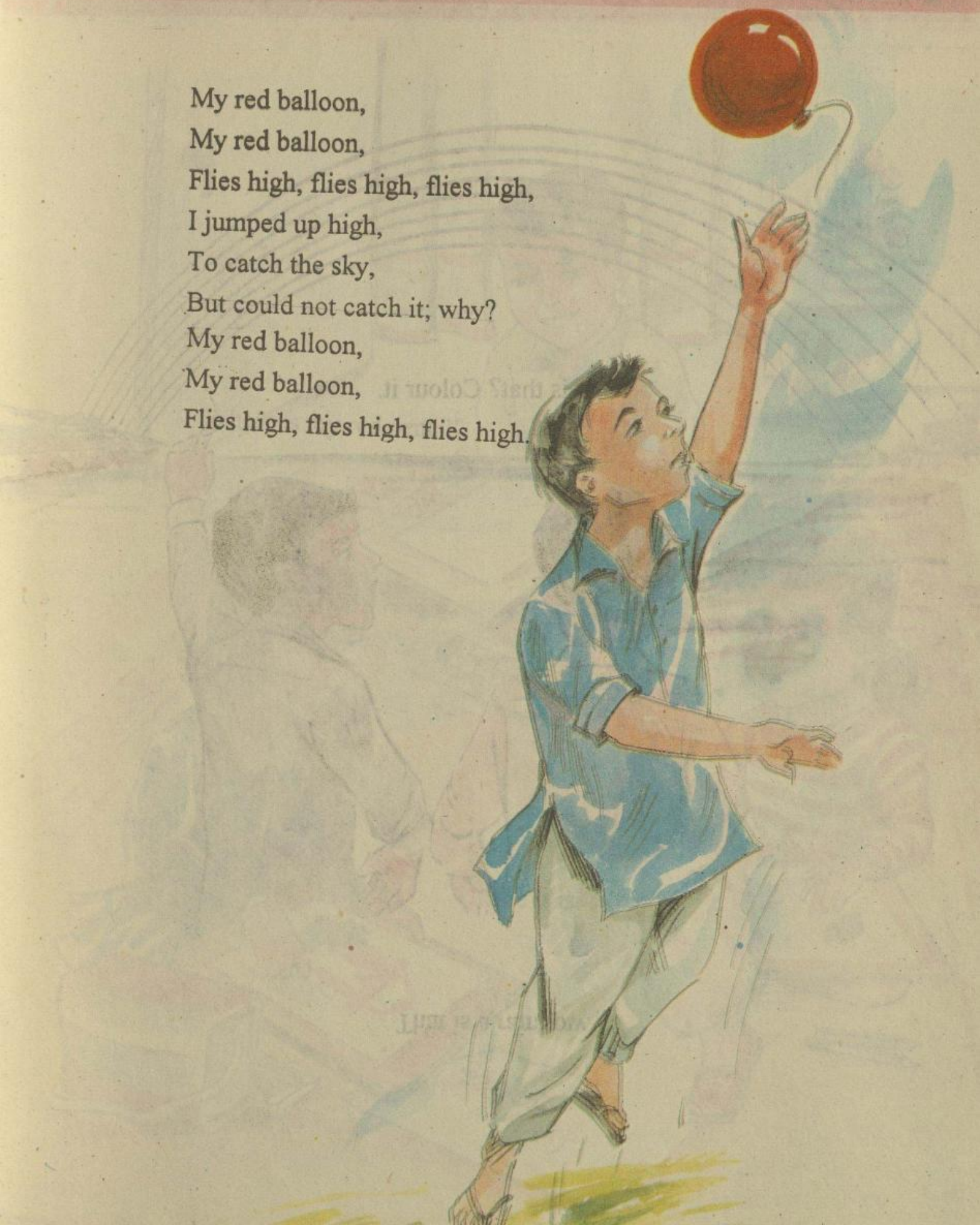
Now he is sleeping.

He is climbing up the tree.

He is happy and singing under the tree.

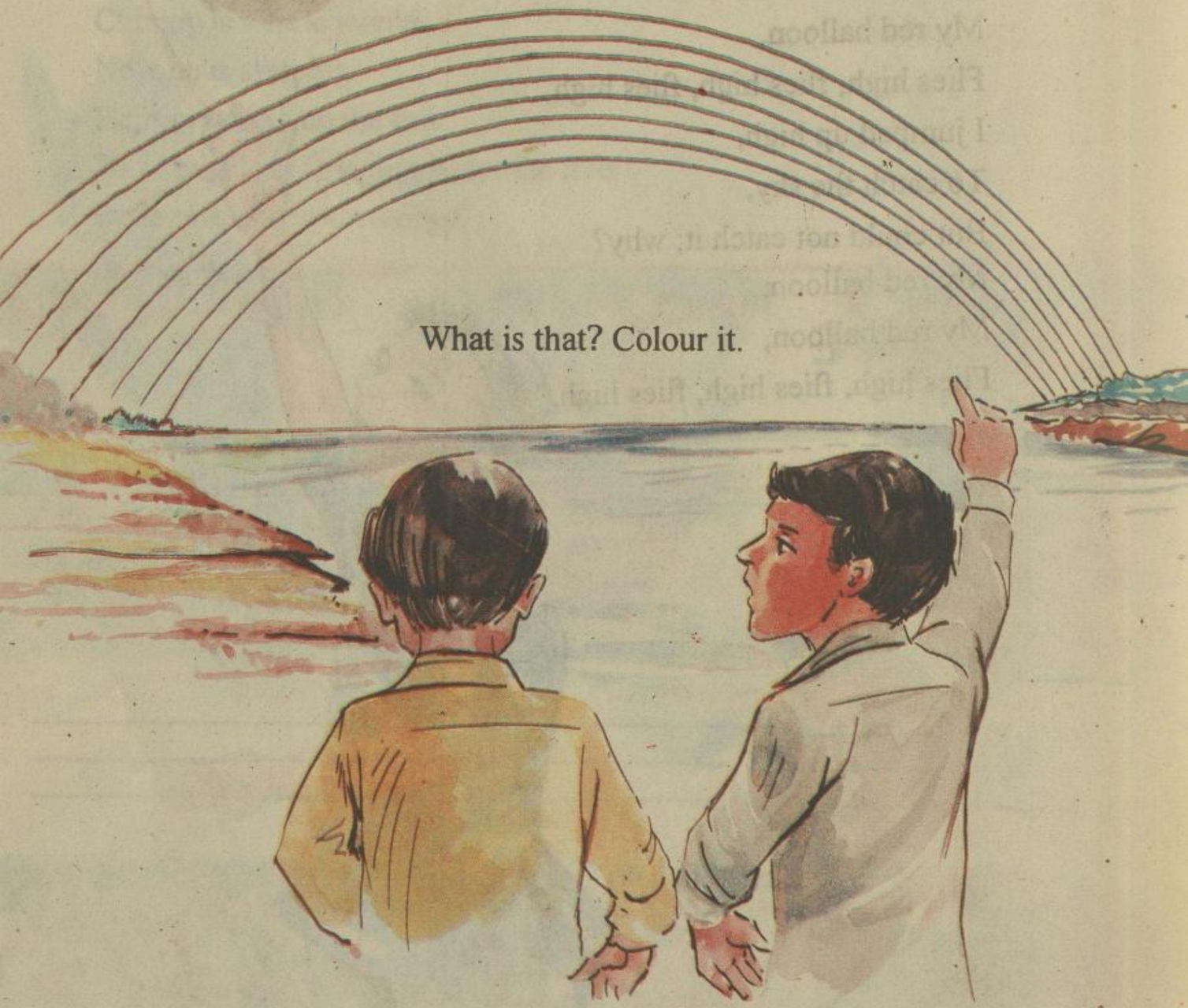
He is eating a sweet mango.

My red balloon,
My red balloon,
Flies high, flies high, flies high,
I jumped up high,
To catch the sky,
But could not catch it; why?
My red balloon,
My red balloon,
Flies high, flies high, flies high.



2.5 Rainbow

Fun

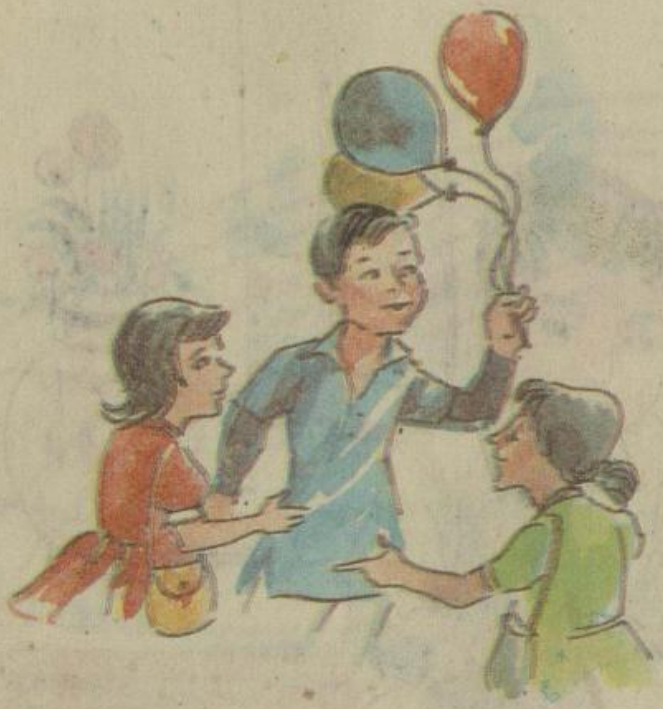


What is that? Colour it.

That is a rainbow.

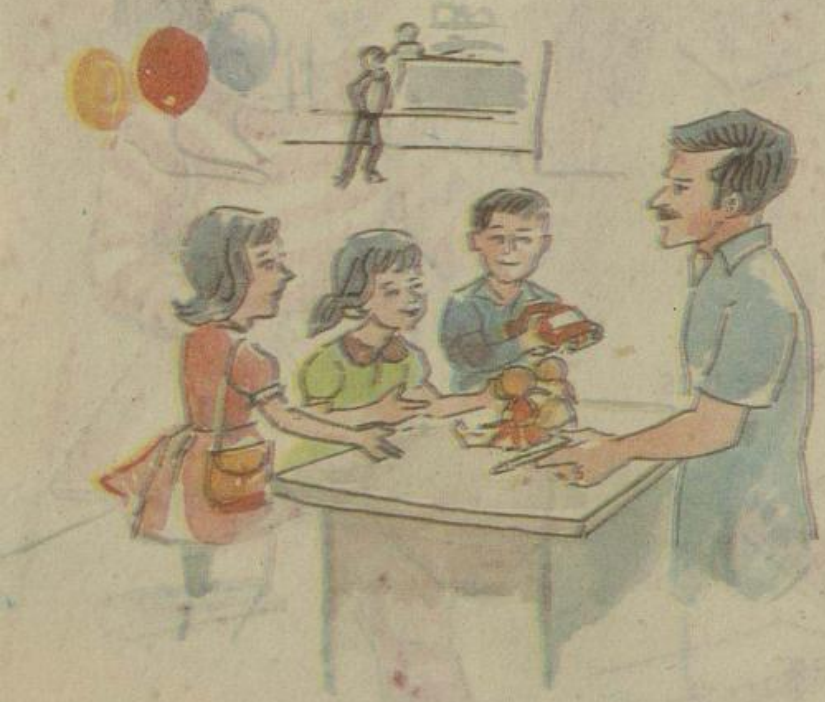
3.1 Listening and speaking: Where is?

3.2 Reading: Eid Day has / have



It is Eid day. The children are very happy. They have lots of money.

The children count their money. Aslam has thirty rupees. Salma has twenty rupees and Saira has thirty five.



They go to a shop. Aslam buys a red car. Salma buys some colour pencils and Saira buys two dolls.

All the children have something. Now they go home.

3.2 Eid Day

Exercises

Exercise 1: Read and match

Example: The children are

1. Salma has	a red colour.
2. Aslam has	go home
3. Salma buys	twenty rupees.
4. Aslam buys	two dolls.
5. Saira buys	very happy.
6. The children	thirty five rupees.
	Some colour pencils.

Exercise 2: Read the text and fill in the blanks.

The children ---------- their money. Aslam has ---------- rupees. Saira has ---------- rupees and Salma has ----------. Salma, Saira and ---------- go to a ----------.

They buy a ---------- some ---------- and ---------- dolls.

The children are very ----------.

3.2 (a) Reading: Animals on the farm Use of 'has'

Hen

It has feathers. It likes grain it cannot swim.

Cow

It has two horns. It like grass. It gives milk.

Horse

It has hair on its neck. It likes grass. It can run fast.

Dog

It has sharp teeth. It likes meat. It can swim.

Cat

It is small. It likes milk. It can climb trees.

Camel

it has a hump. It like bushes. It can pull a cart.

3.2 (a) Animals on the farm Exercise

Exercise 1: Read the text and put a tick (✓) or cross (✗):

	horse	cat	hen	camel	dog	cow
has feathers	✗					
has four legs	✓					
has two legs	✗					
can swim	✓					
likes grass	✓					

Exercise 2: Choose and write:

a hen a camel a dog a cow

Example:

I have two horns. I have four legs.
I give milk. What am I? a cow

cow

I have a hum. I have four legs.
I can pull a cart. What am I?

1.

I have feathers. I cannot swim.
2. I like grains. What am I?

3. I have four legs. I have sharp teeth.
I can swim. What am I?

3.3 Writing Numbers

Exercise 1: Read and write

21	Twenty one	30	Thirty
22	Twenty two	40	Forty
23	Twenty three	50	Fifty
24	Twenty four	60	Sixty
25	Twenty five	70	Seventy
26	Twenty six	80	Eighty
27	Twenty seven	90	Ninety
28	Twenty eight	100	Hundred
29	Twenty nine		

Exercise 2: Read and write

Rupees five

Rupees ten

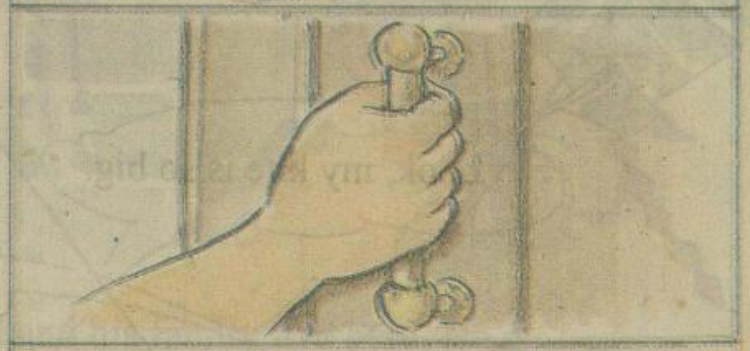
Rupees fifty

Rupees hundred

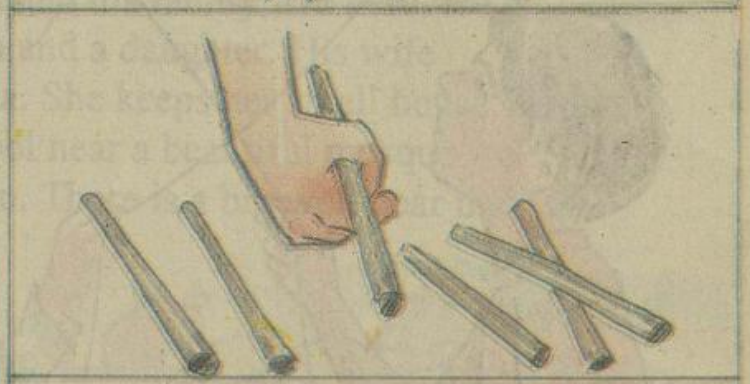
3.4 One, Two, Buckle my shoe Poem

One, Two, Buckle my shoe.

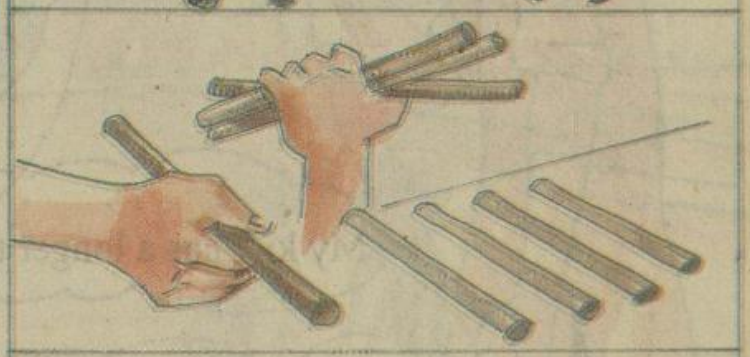
Three , four, shut the door.



Five, six, pick up sticks.



Seven, eight, lay them straight.



Nine, ten, a big fat hen.

4.1 Listening and speaking My Kite Big - Bigger

4.2 Reading: A small village

Rahimabad is a small village. Fazal and his family live here. He is a good farmer. He has a wife, a son and a daughter. His wife cooks nice food. Her name is Jamila. She keeps her small house clean. Their children go to the school near a beautiful mosque. The school teacher is an honest man. There is a big well near the mosque.

Fazal gets up early in the morning. He goes to the mosque for prayer. He works hard in the large fields. He lives happily with his family.

4.2 A small village

Exercises

Exercise 1: Answer the following:

1. Where does Fazal live?
2. What does Fazal do in the village?
3. What is the name of Fazal's wife?
4. Where do children go?
5. Why does Fazal get up early in the morning?

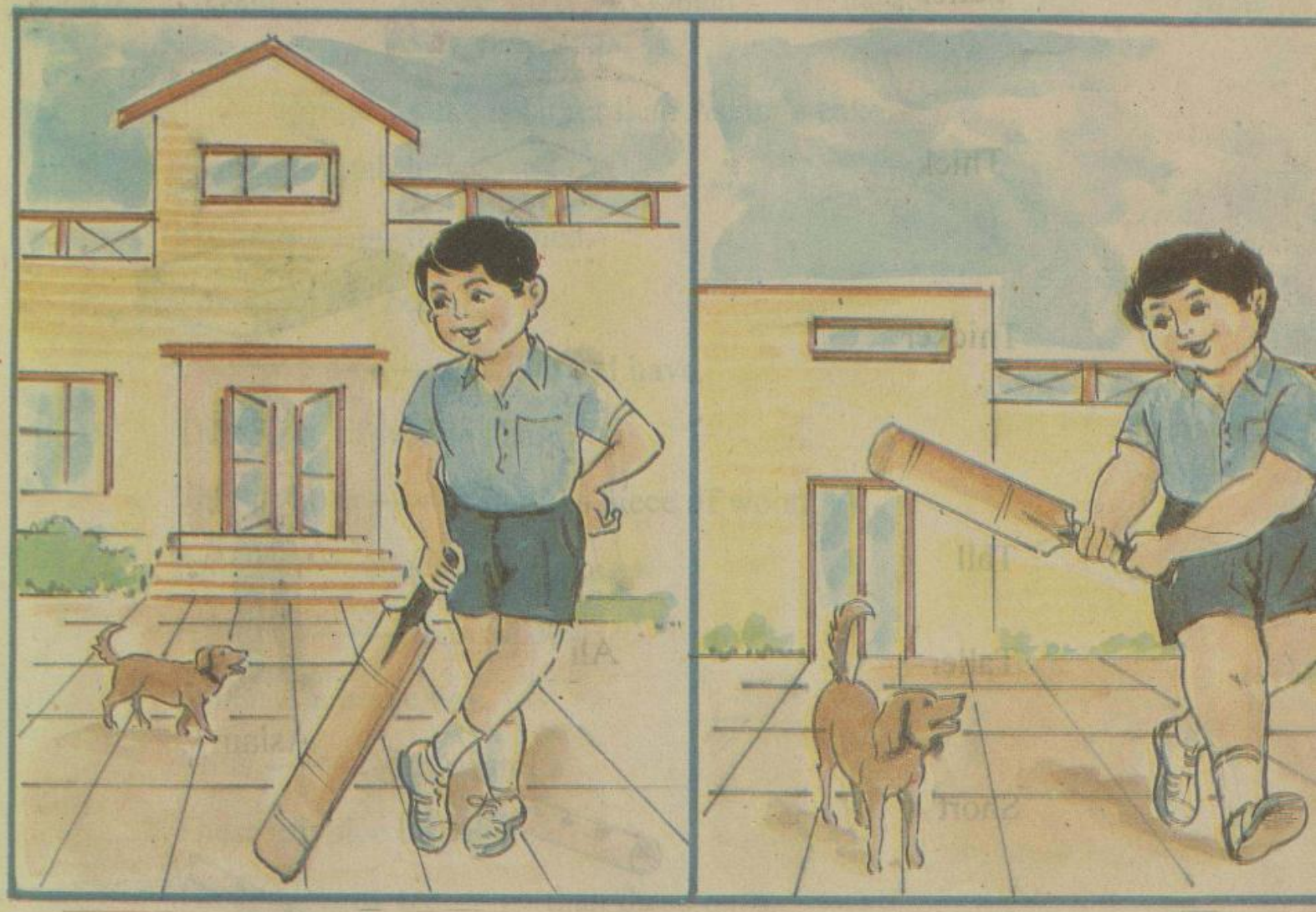
Exercise 2: Tick the correct word in the brackets.

Example: Rahimabad is a (small/big) village.

1. Fazal is a (bad/good) farmer.
2. Jamila cooks (poor/nice) food.
3. Fazal works hard in the (small/large) fields.
4. Jamila keeps her home (clean/ugly).
5. The school teacher is an (honest/unfair) man.
6. The village well is (big/tall).
7. There is a (beautiful/large) mosque near the school.

4.2 (a) The Big House Comparison

Look at the pictures.



This is Jamil's house and that is Rashid's house. Jamil's house is bigger than Rashid's house. Jamil and Rashid are two fat boys. Rashid is fatter than Jamil. There are bats in their hands. Jamil's bat is larger than the other. Rashid's dog Tommy is a small dog. Jamil's dog Moti is smaller than Rashid's dog.

4.2 (a) Comparison — Exercises

Exercise 1: Match the words with the pictures.

Fat

Fatter

Thick

Thicker

Tall

Taller

Ali

Aslam

Short

Shorter

Exercise 2: Look at the picture and fill in the blanks with the correct form of words in the brackets. Write two more sentences yourself.

Example: The green book is ------- than the yellow book.
(thick)

1. Aslam is ------- than Ali.
(tall)
2. Ali is ------- than Aslam.
(short)
3. ----------
4.

4.2 (a) Comparision Exercises

Exercise: Fill in the blanks with the following words:

elder larger taller longer harder braver nicer

Example: Aslam has a large cake.

Hamid's cake is <u>larger</u> than Aslam's cake.

1. Ahmed is a tall boy.

   Karim is ------- than Ahmed.

2. This is a long pencil.

   You have a------- pencil than I have.

3. This piece of wood is hard.

   This stone is ------- than this piece of wood.

4. Saleem is younger than Hamid.

   Hamid is ------- than Saleem.

5. Aslam is a brave boy.

   Ali is ------- than Aslam.

6. These are nice biscuits.

   Those biscuits are ------- than these ones.

4.3 Writing Fun

Exercise 1: Write these words in your note books.

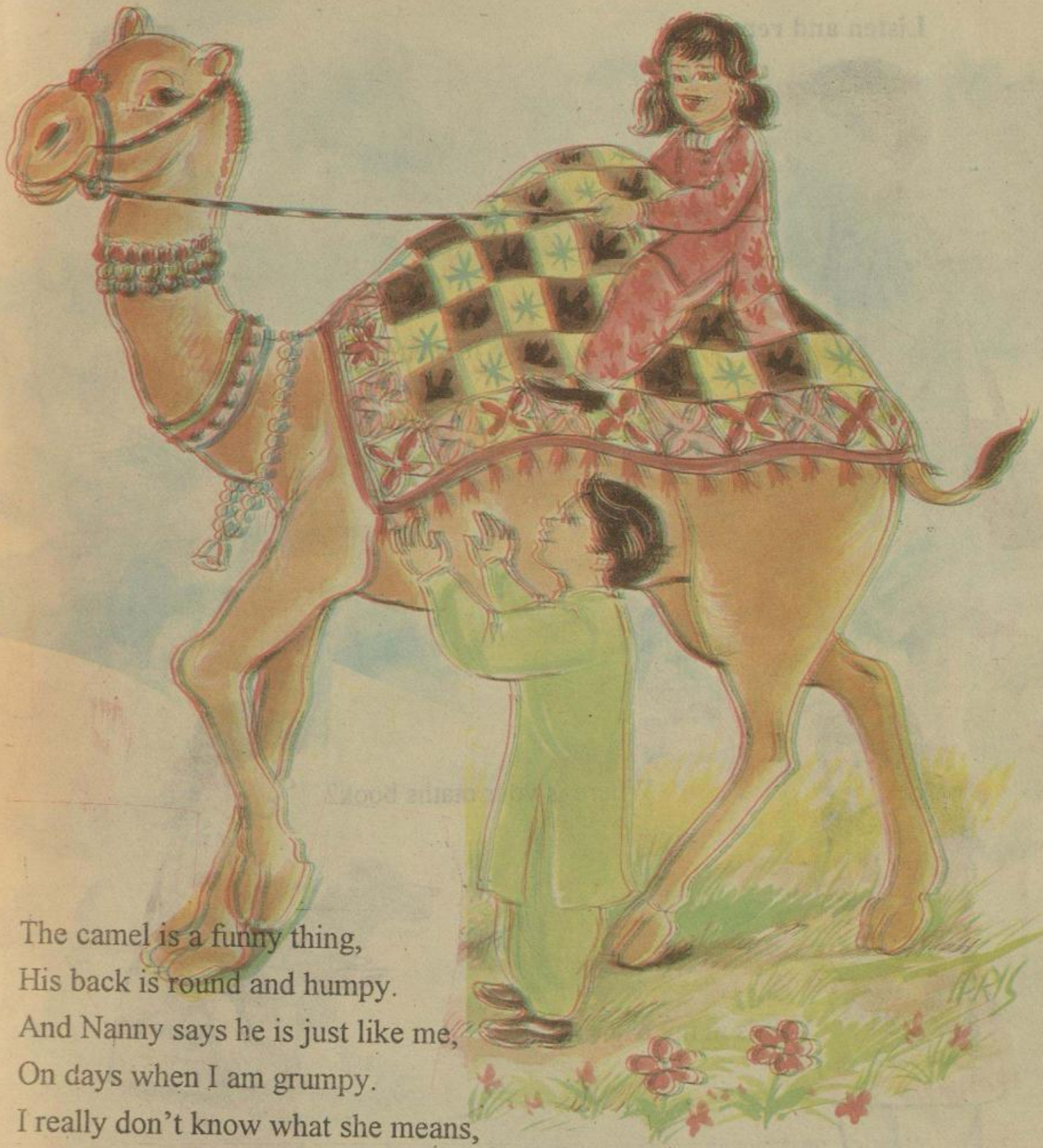
Sleep Eat Read

Cry Run Jump Talk

Exercise 2: Find and encircle the above words in the square given below.

d	o	x	t	a	l	k
r	n	s	l	e	e	p
e	w	c	a	s	z	q
a	v	r	u	n	p	e
d	l	y	g	y	w	a
m	t	a	h	v	e	t
c	e	k	j	u	m	p

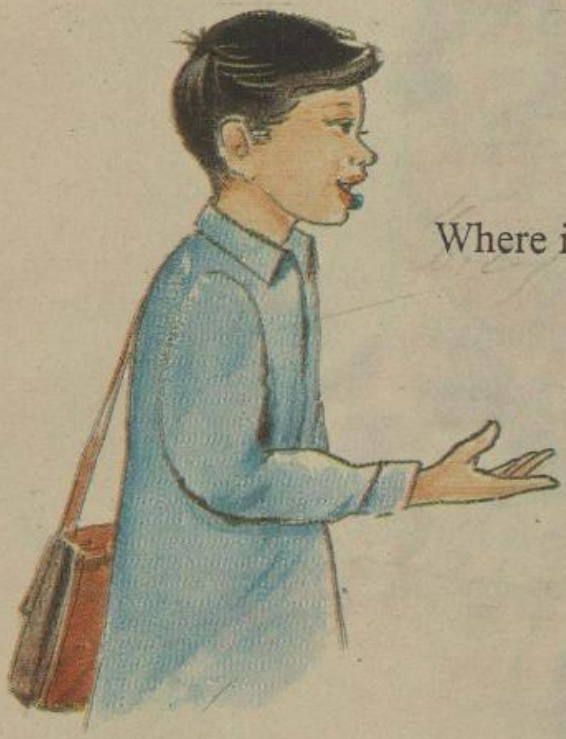
4.4 Camel Poem



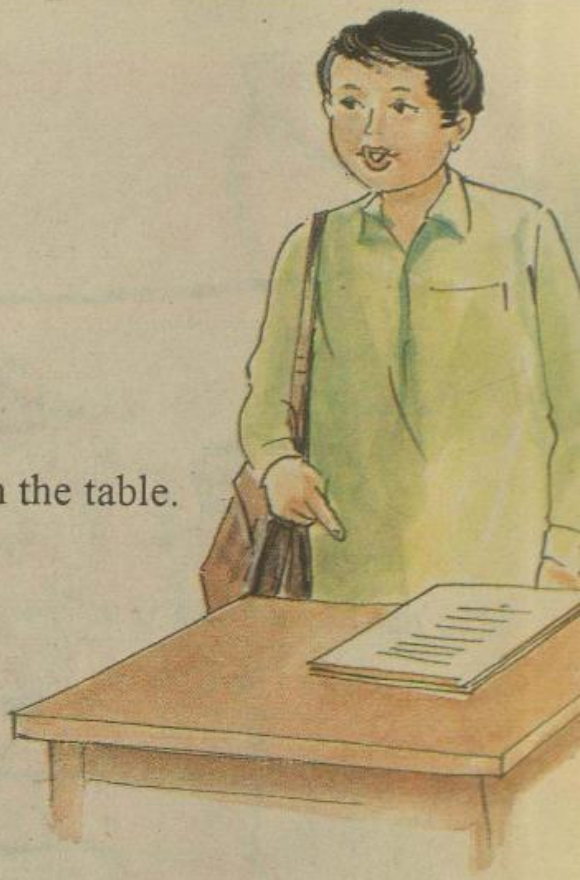
The camel is a funny thing,
His back is round and humpy.
And Nanny says he is just like me,
On days when I am grumpy.
I really don't know what she means,
And perhaps I'm just as happy.
In case it is not very nice.
And merely means she's snappy.

5.1 Listening and repeating

Listen and repeat:



Where is my maths book?



It is on the table.

Where is your maths book?

It is in my bag.

5.2 Reading: In the Park

This is a big park. Azra is sitting under a large tree. She is sitting on a small bench. A white cat is sitting under the bench. A black dog is standing near the cat. Ali is flying a blue kite. Naheed is playing with a red ball. A boy is swimming in a small pond.

5.2 Reading: In the Park Exercises

Exercise 1: Put a(✓) or a cross (x):

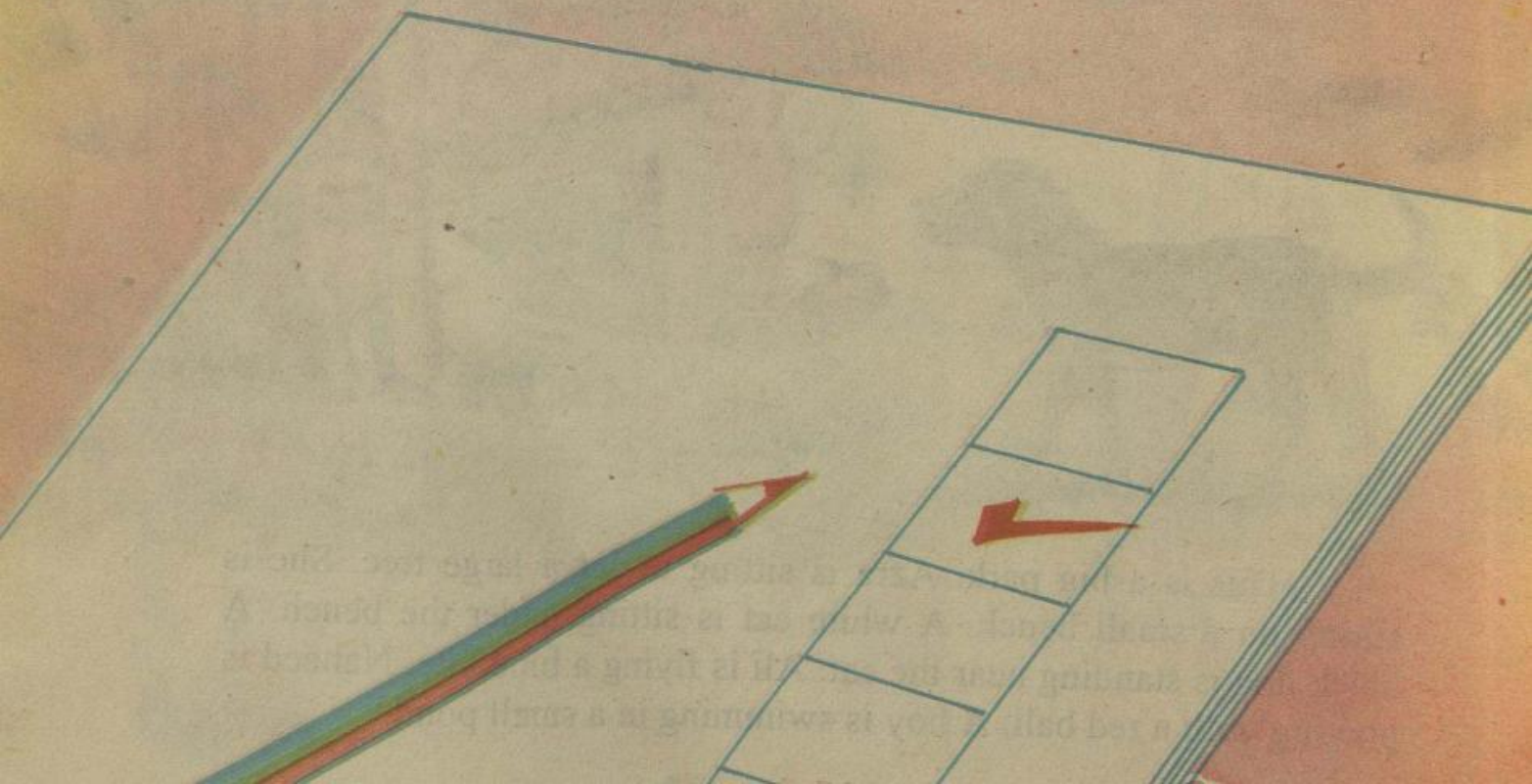
Example: Azra is sitting under a large tree.

1. A white cat is sitting on the bench.
2. A black dog is standing near the cat.
3. A boy is swimming in a big pond.
4. Azra is sitting on the small bench.
5. Naheed is playing with a blue ball.

Exercise 2: Read the following words and fill in the blanks:

in, on, near, under, with

1. Naheed is playing ------- a red ball.
2. Azra is sitting ------- a large tree.
3. A white cat is sitting ------- the bench.
4. A boy is swimming ------- the small pond.
5. A black dog is standing ------- the cat.



5.2 Reading: In the Park Exrcises

Exercise 3: Read the following words and fill in the blanks.

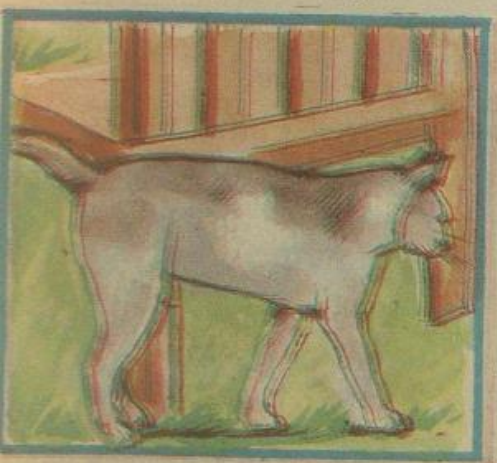
Small large big blue red white black

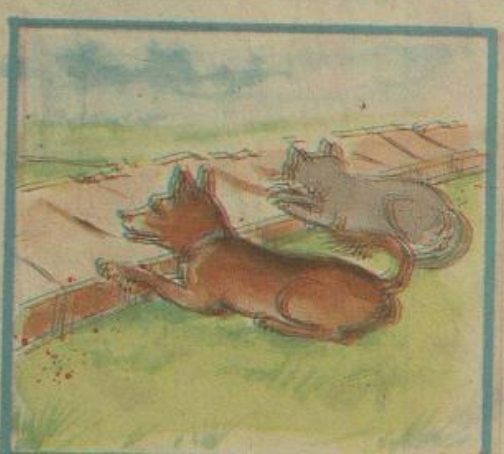
1. Ali is flying a ------- kite.
2. Naheed is playing with a ------- ball.
3. Azra is sitting on a ------- bench.
4. A ------- cat is sitting under the bench.
5. Azra is sitting under a ------- tree.
6. A ------- dog is standing near the cat.

Exercise 4: Look at the picture and tick (✓) the correct box.

Example: That cat is standing [near/under] the bench.

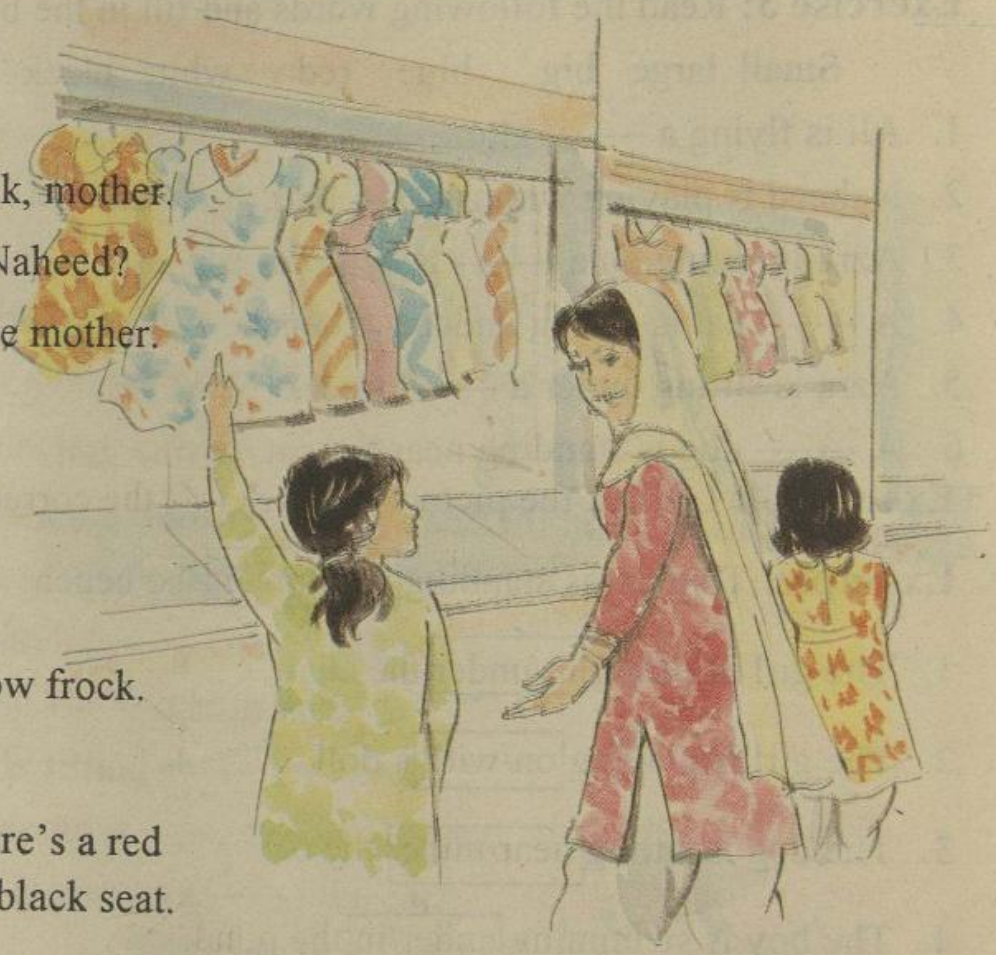
1. The girl is sitting [in/under] the chair.
2. The girl is playing [on/with] a doll.
3. The dog is sitting [near/under] the cat.
4. The boy is swimming [under/in] the pond.





5.2 Reading

We go shopping.



Naheed: I want a frock, mother.

Mother: Which one Naheed?

Naheed: That blue one mother.

Bina: I want that yellow frock.

Mother: Here it is.

Naheed: Look Ali, there's a red cycle with a black seat.

Ali: Please mother, I want it.

Mother: here it is.

Ali: Thank you mother.

Mother: Let's go home, children.

5.3 Writing: A story

Exercise: Choose any one phrase from each box and write a story.

1. I have a

big black dog / green parrot / little brown monkey

2. He likes eating

big chillies / yellow bananas / big ones

3. He

swings high / barks loudly / sings sweetly

4. He

walks with me to school / sits on my hand / sits on my shoulders

5. At night he sleeps

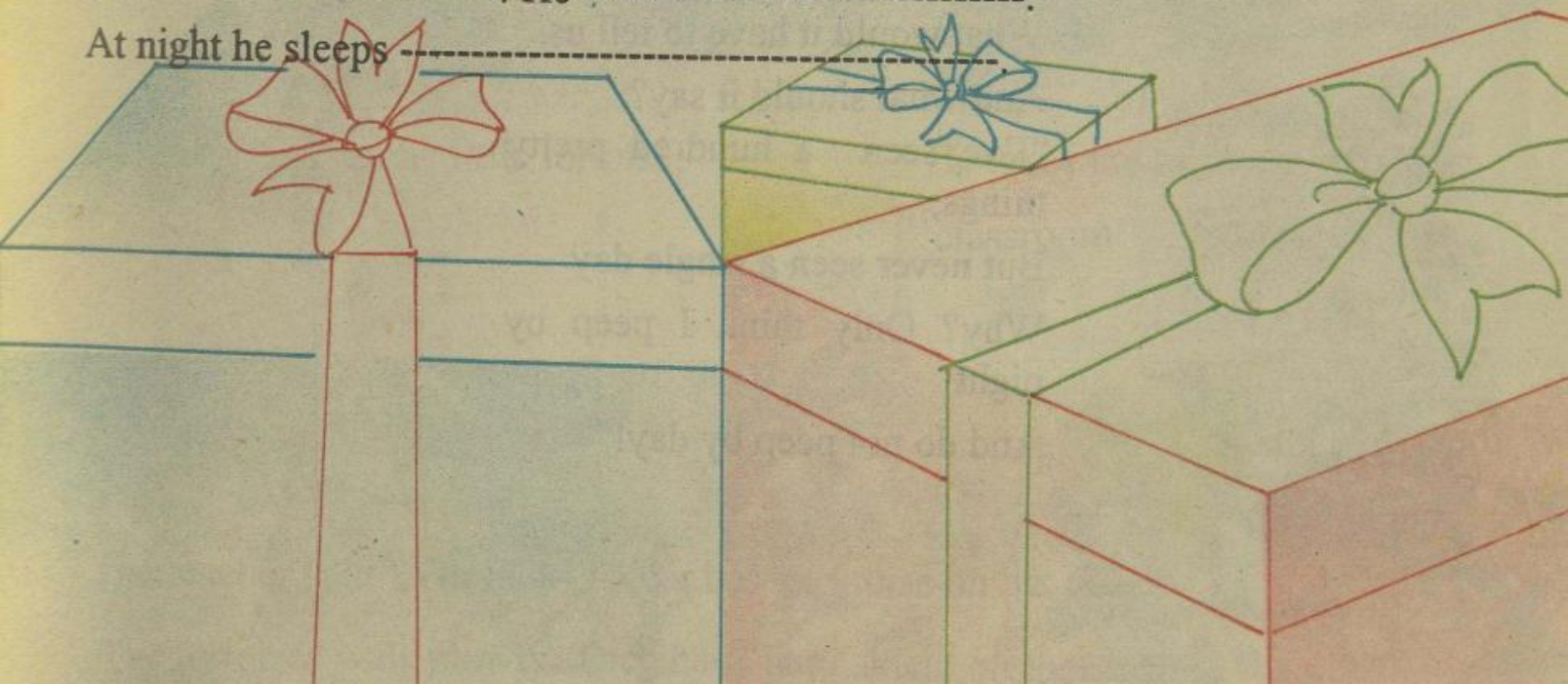
in the cage / near the door / on my chair

Example:- I have a big black dog

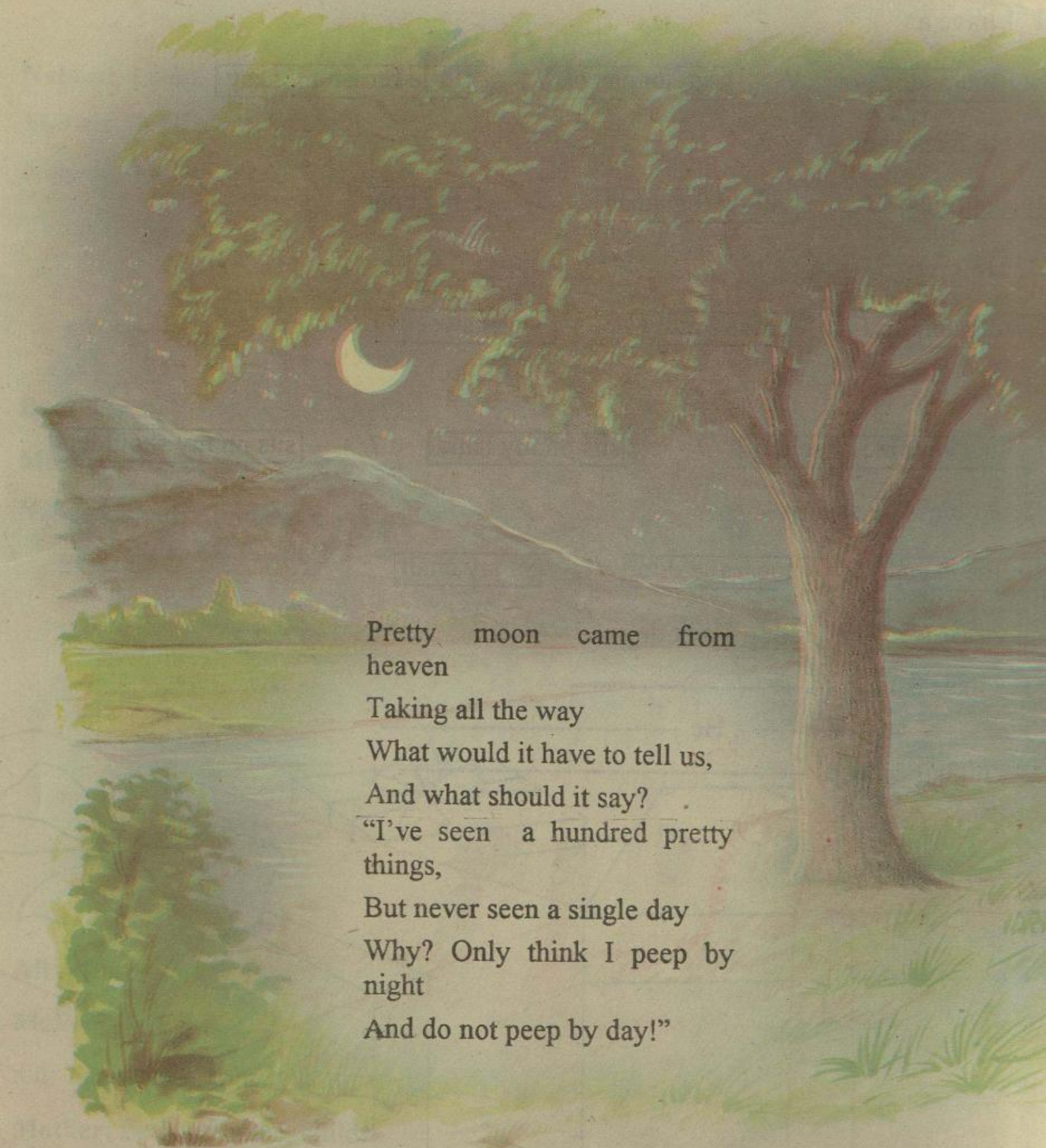
He likes eating ----------.

He ----------. He ----------.

At night he sleeps ----------.



5.4 Poem The Moon



Pretty moon came from heaven
Taking all the way
What would it have to tell us,
And what should it say?
"I've seen a hundred pretty things,
But never seen a single day
Why? Only think I peep by night
And do not peep by day!"

5.5 Story Time — The Little Tortoise

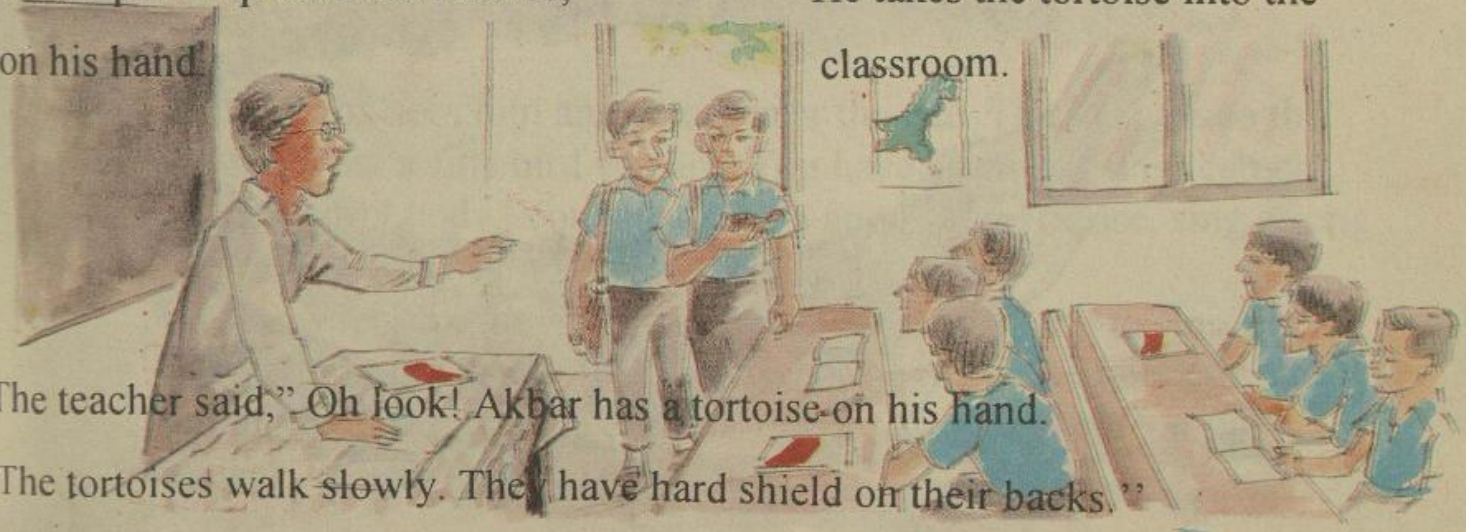
Akbar and Rafi are going to school.

They see a little tortoise, on the way.

" I want to go to school," says the tortoise to Akbar.

Akbar picks up the little tortoise, on his hand.

He takes the tortoise into the classroom.



The teacher said," Oh look! Akbar has a tortoise on his hand. The tortoises walk slowly. They have hard shield on their backs."

6.1 Listening and speaking

What's that called?

6.2 Reading Story: The Fox and the Crow

Once a crow steals a piece of cheese. He flies to a tree to eat it. He sits down on a branch of the tree, with the piece of cheese in his mouth.

A clever fox sees him and comes near the tree. The fox says to the crow," What a fine bird you are! You have bright shining feathers and beautiful body. You must have a good voice. Please, sing a song for me."

The crow feels proud of himself and opens his mouth to sing a song. As he makes the caw-caw sound, the piece of cheese falls down to the ground. The fox eats the cheese and goes away laughing at the foolish crow.

6.3 The Fox and the Crow Exercises

Exercise 1: Read the text and match the sentences:

1.	A crow steals a	down on the branch of tree.
2.	He flies	"What a fine bird you are!"
3.	He sits	a piece of cheese
4.	A clever fox sees	to a tree to eat it.
5.	The fox says to crow	him and come near the tree.
6.	The crow feels	proud of himself.
7.	The crow opens	his mouth to sing song.
8.	The crow makes	caw-caw sound.
9.	The piece of cheese falls	down the ground.
10.	The fox eats	the cheese and goes away.

Exercise 2: Fill in the blanks with the following words:

sits flies steals falls opens eats goes

Example: The fox eats the cheese and goes away.

1. The piece of cheese ---------- down the branch of the tree.
2. The crow ---------- down the branch of the tree.
3. A crow ---------- a piece of cheese.
4. The crow ---------- his mouth to sing a song.
5. The crow ---------- to a tree to eat the cheese.

Exercise 3: Answer the following questions:

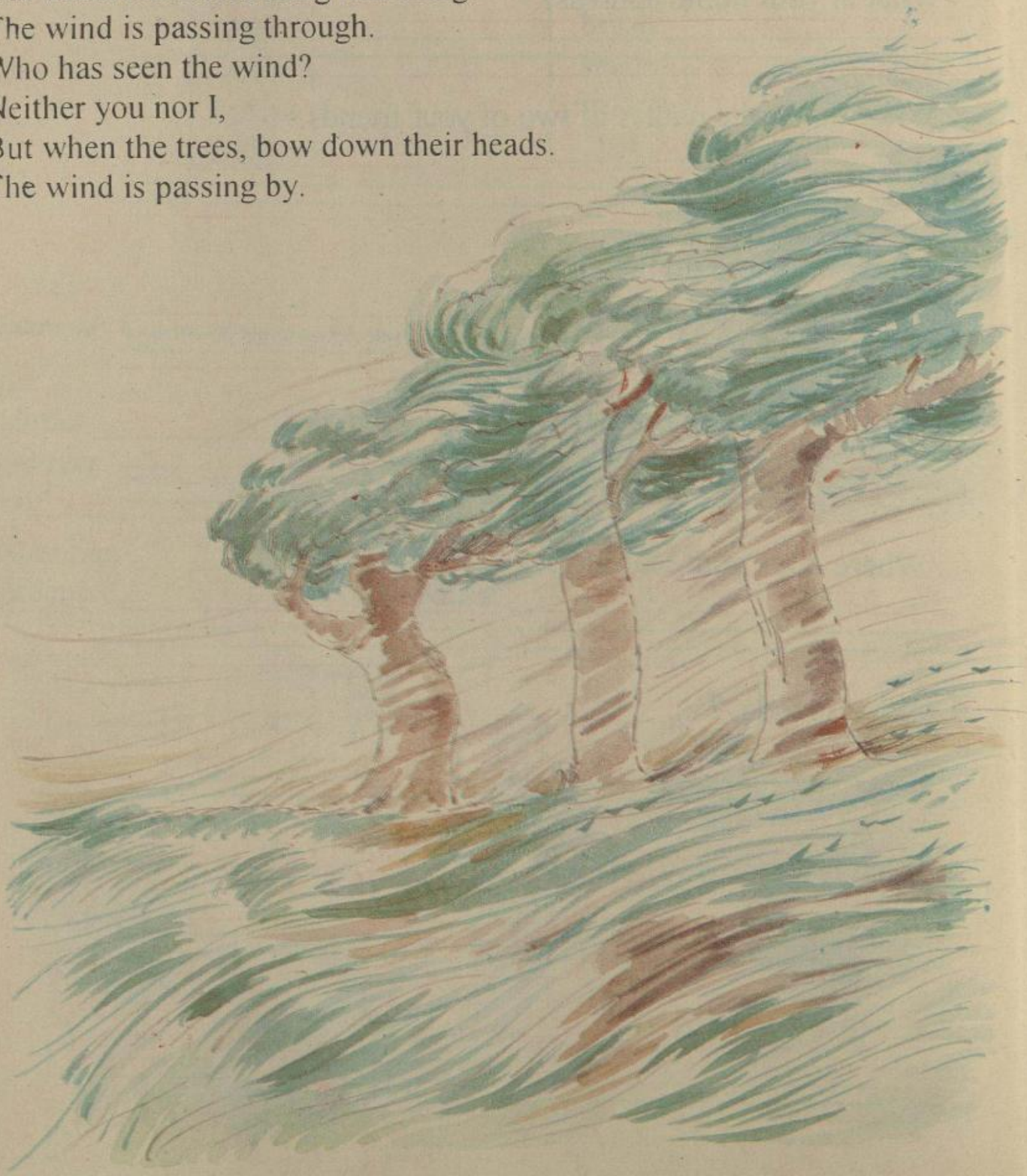
1. How does the crow get the piece of cheese?
2. Where does he go with the piece of cheese?
3. Why does he sit on the tree?
4. Who sees the crow-sitting on the tree?
5. What does the fox say to the crow?
6. Why does the fox praise him?
7. What does the crow do?
8. What happens when the crow open his mouth?

Exercise 4: Make as many sentences as you can, from the following table:

The crow	eat/eats	the cheese.
He	fly/flies	away laughing at the foolish crow.
You	go/goes	on the branch of a tree
They	sit/sits	to a tree to eat it.
The fox	open/opens	his mouth to sing a song.
I		to Islamabad.
		on the bench.

6.4 Who has seen the Wind? Poem

Who has seen the wind?
Neither I nor you;
But when the leaves hang trembling.
The wind is passing through.
Who has seen the wind?
Neither you nor I,
But when the trees, bow down their heads.
The wind is passing by.



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